



Ready for Year 10

Bourne End Academy 2021-22





Overview

This year you will be making your subject choices for Year 10. At this stage, the curriculum will still be broad, so that you can continue to extend your knowledge and skills in a central core of subjects. At the same time, you will begin to make choices in other areas, based on your own abilities and preferences.

The Year 10 curriculum at Bourne End Academy combines a core of compulsory subjects – English Language and English Literature, Mathematics, Combined Science and a Humanities subject (History or Geography) – with two option choices. You will study up to a total of 8 GCSE/BTEC subjects, and it is important that your workload is manageable to allow you to continue to pursue other interests.

It is important that you keep as many options open as possible. You should bear the A Level curriculum in mind, which encourages breadth, and from which you will be choosing 4 subjects. You should not be too quick to see yourself as a ‘scientist’ or a ‘humanities’ student, as combinations of these subjects will be encouraged right up to A Level. Universities will be looking for students with breadth as well as depth in their subject knowledge.



Ready for Year 10

Once students have met the criteria detailed below they will be invited to make their Y10 subject choices. Ms Redgewell or your tutor will be in touch with further details of how you can submit your choices.

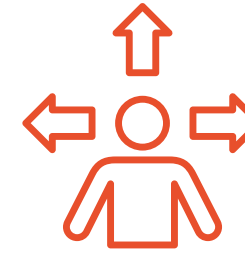
How can I demonstrate I am ready for Year 10?

- 1) **98%** or higher weekly attendance in virtual or physical school
- 2) **100%** completion of homework tasks.

Rationale: High attendance will contribute to better academic results

- The academy expects students attendance in virtual or physical school to be at least 98%
- Extensive research also shows that pupils with high attendance achieve better GCSE results than pupils with attendance below 98%.
- Students with the highest attendance are 4 times more likely to achieve 5 good GCSEs, including English and maths.

Please note that although we do our best to cater for everyone's choices, this may not always be possible, where the number of places on a course is limited by the number of teachers or the equipment and resources available.



23rd November 2021: Subject information published to students and parents. *Options assemblies provided weekly for students.*



14th December 2021: Unifrog webinar *Guidance on picking your GCSE options. Students can sign up using their unifrog login.*



17th - 21st Jan 2022: Taster lessons

27th Jan 2022: Ready for Year 10 evening *As part of the Yr9 parents evening we will have further information about the subjects on offer.*



28th Jan 2022: Ready for Year 10 subject selection process opens

February -April 2022: Ongoing subject support and guidance for all students.



**"Students need to embed
mature attitudes and
commitment towards their new
GCSE courses, in order to
achieve outstanding grades."**



Making the right choices

This booklet contains information for each GCSE and BTEC subject, covering the basic outline of the course, the nature of any coursework expected and the method of assessment. It is written to guide you through your choices and assist you in making the best decisions. Each subject has also produced additional material to help you understand the subject in more detail. You should discuss these decisions with your parents/carers, Form Tutor and other staff in the relevant subject areas. You will have time to discuss preferences with your Form Tutor, a member of the Senior Leadership Team or your Head of Year.

The following core subjects are compulsory to all students:

- GCSE English Language and English Literature
- GCSE Mathematics
- GCSE Science – Combined Science (or Triple Science where suitable)
- GCSE History or GCSE Geography


You will then choose your preferences for **two** other subjects to study.

At Bourne End Academy we offer a deep and knowledge rich curriculum that aims to meet the individual needs of each and every student, ensuring they make the exceptional progress we know they are capable of.

Please DO:

- Think carefully about why you like a subject.
- Think about your own skills and abilities.
- Think about what you want to do after Year 11
- Talk to people – your family, your teachers and Year 10 students on the courses that interest you.

Please DO NOT:

- Choose a subject because you think it is easy; you must find out about the course content.
 - Choose a subject because your friend is doing; it must appeal to you and you will need to achieve in it.
 - Choose a subject because you like the teacher; you can never guarantee you will have that teacher.
- 



Mathematics

Mathematics is a universal language and essential to understanding the world around us. We use it daily, whether we realise it or not, in both our personal life and at work. By studying mathematics, students gain an essential life skill which they will take with them as they progress through their academic studies and then in later life. Mathematics develops students' key skills in numeracy, mathematical reasoning and independence in handling and quantifying information thus allowing them to think through a wide range of real life situations.

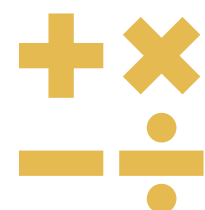


Exam Board: Pearson Edexcel

33.3% Paper 1 - (1 hr 30 mins non-calculator)

33.3% Paper 2 - (1 hr 30 mins calculator)

33.3% Paper 3 - (1 hr 30 mins calculator)



Course Content

- In Years 10 and 11 students follow the Edexcel GCSE Mathematics Linear Specification. Students are set according to ability and the progress made in KS3.
- Each half term students sit an assessment paper which is carefully analysed by the department to ensure that all students are on track and that any necessary intervention strategies are put in place.
- Students will build on a strong foundation from Years 7,8 and 9 in the 6 main topic areas: 1 Number 2 Algebra 3 Ratio, proportion and rates of change 4 Geometry and measures 5 Probability 6 Statistics



Further studies and career progression

A pass in GCSE mathematics is still the benchmark for accessing many routes into higher education. It allows students to go on and study a wide range of subjects university and is applicable to many different career paths. Options of degree courses which our students have gone on to study include mathematics, sciences, medicine, accounting and finance, business and economics. Graduate employers see Maths as a vital skill especially for careers in the business, accounting and finance sector.



Enrichment activities

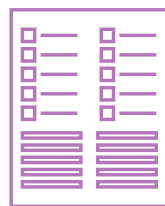
Outside of the classroom there are many opportunities for students to further develop their curiosity about Maths and apply their mathematical skills. Each year a large number of our students take part in the Junior, Intermediate and Senior UKMT Mathematics Challenges.





English Literature

Through the study of literature, students gain insight into the experiences of others from across different cultures and times. We aim to provide students with a wealth of different text types, from canonical literary texts, to examples of spoken English and media texts. This range enables students to become critical readers and thinkers, with an appreciation for the way language is manipulated in the modern world.



Exam Board: AQA

Paper 1 - Poetry, Macbeth and the 19th century novel

Paper 2 - Shakespeare and unseen poetry



Course Content

The texts studied on the literature course are of high quality, intellectually challenging and substantial whole texts.

They include:

- A play by Shakespeare – ‘Macbeth’
- A 19th Century novel – ‘Dr Jekyll and Mr. Hyde’ – Robert Louis Stevenson.
- Power and Conflict poetry from the late 18th Century to the 21st Century.
- A Modern play from 1914 onwards – ‘An Inspector Calls’ – J.B. Priestley.
- Unseen poetry

Reading

- Literal and inferential comprehension: exploring plot and character and inferring meaning.
- Critical reading: exploring different responses to a text and considering the impact of writers’ social and historical contexts.
- Evaluation of a writer’s choice of vocabulary, form, grammatical and structural features: using appropriate terminology to analyse writers’ techniques.
- Comparing texts.

Writing

- Producing clear and coherent writing: effectively analysing and evaluates literature, putting forward a point of view
- Accurate Standard English: using accurate spelling, punctuation and grammar.



Further studies and career progression

Students that study English can look forward to a variety of possible career pathways such as law, politics, teaching, journalism and advertising to name but a few.





English Language

The study of English enables students to access the curriculum across the school, and also prepares them for the social, cultural and emotional demands of the 21st century. Through the study of language, students learn to explore the way our language represents us and how we can use it to shape experiences.



Exam Board: AQA

50% Paper 1 - 'Explorations in Creative Reading and Writing' (fiction)
50% Paper 2 - 'Writers' Viewpoints and Perspectives' (non-fiction)



Course Content

All texts studied are of high-quality, challenging texts from the 19th - 21st centuries and represent a range of types and genres from the periods. All texts in the examination will be 'unseen', therefore students will have studied very similar pieces in lessons as preparation, but the actual sources in the exam are unknown.

The following skills developed:

Reading

- Critical reading and comprehension: exploring a text in detail.
- Summary and synthesis: summarising themes and ideas from texts
- Evaluation of a writer's choice of vocabulary, form, grammatical and structural features.
- Comparing texts.

Writing

- Producing clear and coherent texts for different purposes and audiences: including to describe, narrate, explain, instruct and argue.
- Writing for impact: including both fiction and non-fiction, using appropriate vocabulary and devices to engage.

Spoken language (assessed in lessons; no weighting to GCSE grade)

- Presenting information and ideas
- Responding to spoken language
- Using spoken standard English



Enrichment activities

Students have the opportunity to experience live performances at Shakespeare's Globe theatre and other theatres. School visits from authors also provide the students with the opportunity to be involved in workshops and take part in competitions related to creative writing. Visits to the school also include theatre companies delivering performances.





Science

Science is crucial to everyday life; knowledge of biology allows us to make decisions about our lifestyle; what we eat and drink along with helping us to understand how our body moves and interacts with the world around us. Due to our understanding of atoms and chemical reactions, chemistry enables us to design and make many different materials and products; make-up, paints, catalysts and medicines are just some of the everyday items that have been developed through chemical research. Physics equips us with the ability to explore and explain phenomena that would otherwise be a mystery; motion, forces, particles, matter and space exploration, everything can be explained by physics. It is fundamental that our young people appreciate the world that they live in and understand the positive impact they can have on it and society through the study of science!



Exam Board: AQA Combine science trilogy

Students taking Combined Science Trilogy will achieve two GCSEs. There are six equally weighted linear exam papers; x2 biology, x2 chemistry and x2 physics. Each of the papers will assess knowledge and understanding from distinct topic areas. All exams will last for one hour fifteen minutes.

Exam Board: AQA Biology, Chemistry and Physics

Students taking triple science will achieve three individual GCSEs; one in biology, one in chemistry and one in physics. Each of the papers will assess knowledge and understanding from distinct topic areas. All exams will last for one hour 45 minutes.



Course Content

Biology: Cell biology; organisation; infection and response; bioenergetics; homeostasis and response; inheritance, variation and evolution; ecology.

Chemistry: Atomic structure and the periodic table; bonding, structure, and the properties of matter; quantitative chemistry; chemical changes; energy changes; the rate and extent of chemical change; organic chemistry; chemical analysis; chemistry of the atmosphere; using resources.

Physics: Energy; electricity; particle model of matter; atomic structure; forces; waves; magnetism and electromagnetism.



Further studies and career progression

Students who have followed one of these courses will be equipped with the skills necessary to be successful in whatever their chosen career may be. Studying sciences at A level allows pupils to progress to study Sciences, Environmental Management, and Agriculture, Medicine, Veterinary Science and Pharmacy. However, students can also progress to study Maths, Law and other arts-based subjects.



Enrichment activities

Outside of the classroom there are many opportunities for students to further develop their curiosity about Science. We run student societies across the year for students to engage with including: astronomy society, food science society, gardening society and net 0 waste society.





Geography

By studying GCSE geography, you will gain knowledge of the world and people that live in it. Geography equips students with knowledge about diverse cultures, places, and resources with a deep understanding of the earth's physical, environmental and human processes. This subject will inspire and empower students to become active citizens and leaders of our global community.



Exam Board: AQA

Paper 1: Living with the physical environment (35%)

Paper 2: Challenges in the human environment (35%)

Paper 3: Geographical applications (30%)



Course Content

This exciting GCSE is based on a balanced framework of human and physical Geography. It enables students to investigate the correlation between the two themes, and examine the battles between the man-made and natural worlds.

- ▶ Paper 1: Living with the physical environment. This paper is based on physical geography (35%). Examples of topics that we explore in this paper are: earthquakes, volcanic eruptions, climate change and tropical rainforests.
- ▶ Paper 2: Challenges in the human environment. This paper is based on human geography (35%). Examples of topics that we study include: the causes of urbanisation, how urban change has created opportunities and challenges. What are push and pull factors?
- ▶ Paper 3: Geographical applications (30%). Examples of topics that we study are: fieldwork, quantitative and qualitative research methodology.



Further studies and career progression

A qualification in Geography can be very helpful in future career opportunities. Some examples are: Teacher, Demographer, Marketer, Information scientist or Cartographer



Enrichment Activities

The opportunity for students to dive into fieldwork is a vital and compulsory part of GCSE geography. Students need to undertake two geographical enquiries, each of which must include the use of primary data, collected as part of a fieldwork exercise. An example of fieldwork that relates to physical geography is understanding how characteristics of a river channel change downstream. An example of fieldwork that relates to human geography is investigating and comparing environmental quality and deprivation in two contrasting areas.

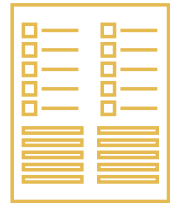




History

The past creates the present

Studying History provides students with the exciting opportunity to understand and grapple with complex questions and dilemmas by examining how the past has shaped (and continues to shape) global, national, and local relationships between societies and people. GCSE History allows students to study the diversity of human experience to help them appreciate cultures, ideas, and traditions that are not their own, resulting in students developing a greater understanding of their own identity. Studying History provides students with the invaluable tools and skills they need to succeed as future leaders; students will learn how to research effectively, think critically, evaluate and analyse evidence, problem solve and communicate both verbally and in written form. GCSE History is one of the most popular option subjects at BEA and we take pride in inspiring a passion and dedication in our students to help encourage them to become curious, critical and well-informed citizens of the world.

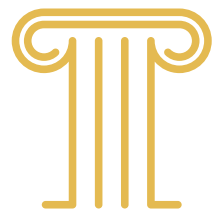


Exam Board: Pearson Edexcel

Paper 1: Thematic study and historic environment (30%) Written examination: 1 hour and 15 minutes: Migrants in Britain, c800- present and Notting Hill, c1948-c1970

Paper 2: Period study and British depth study (40%) Written examination: 1 hour and 45 minutes: Anglo-Saxon and Norman England, c1060–88 and Superpower relations and the Cold War,

Paper 3: Modern depth study (30%) Written examination: 1 hour and 20 minutes: The USA, 1954–75: conflict at home and abroad.



Course Content

The aim of the Edexcel course is to develop student's knowledge and understanding of specified key events, periods and societies in local, British, and wider world history. The course is designed to extend students' knowledge by studying new areas of content and by revisiting and deepening their knowledge of content studied previously at Key Stage 3. The Pearson Edexcel course consists of three externally examined papers. The total qualification mark is 168, of which 8 marks are for spelling, punctuation, grammar and use of specialist terminology



Further studies and career progression

Employers value the research, analytical, teamwork and communication skills that history students develop throughout their study at GCSE and A-Level. History graduates are employed by a wide range of organisations including; accountancy firms, banking and finance, law firms, management consultancies, schools, retailers, television and radio broadcasters, academia and civil service.

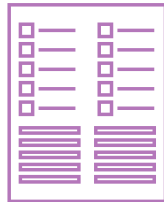
Studying GCSE History provides students with the vital and transferrable skills that they need to become future leaders of the global economy.





Statistics

Statistics is a very key application of the universal language of mathematics. It has been very important in recent times due to the pandemic. Statistics, like mathematics is all around us. It is used in sport, in science and in humanities. The statistics GCSE further develops the students' ability to understand data and how to interpret the data also.



Exam Board: Edexcel

Students will sit two exams of 1 hour 30 minutes each, both papers are worth 50% of the final mark.



Course Content

- In years 10 and 11 we look at collecting data, processing data, displaying data, and interpreting data.
- Each half term the students will sit a development test to ensure all students are still on track for their statistics GCSE.
- As there is also a lot of statistics in the mathematics GCSE there is a strong basis for the statistics GCSE already.

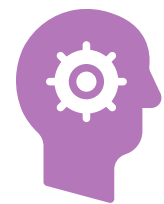


Further studies and career progression

A good grade in a statistic GCSE is a great GCSE to have as it is not taught in many schools. It provides a great base for the A level statistics modules in A level mathematics. Studying statistics can be useful to also talk about in interviews when applying for jobs or further study. The jobs you could be applying for are jobs such as data scientist or any other jobs in the finance or mathematics sector.

To pursue a career in computer science or mathematics you will normally be expected to have a very good GCSE maths grade and study maths and further maths at A Level. Taking GCSE statistics is excellent preparation for this course.

Analysing data and looking a trends is an essential skill in many non-mathematical subjects the content that is taught in GCSE statistics is an excellent grounding for studying biology, psychology, criminology and sociology.



Enrichment activities:

If you would like to further your study of statistics there is a great website called stem.org if you search up stem.org statistics you can find some real world scenarios to answer some questions on.





Construction

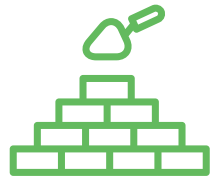
This two year course focuses on three large units and includes practical construction skills, and adding value to the built environment. The purpose of this unit is for learners to recommend how the value of the built environment can be improved.



Exam Board: WJEC Level 1/2 Vocational Award in Constructing the Built Environment

The qualification is assessed continually throughout the two years.

There are 3 assignments in total, two of which are internally assessed, one unit which is completed in a controlled environment through an exam paper.



Course Content

WJEC Level 1/2 Vocational Award in Constructing the Built Environment offers a learning experience that focuses learning through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work.

Unit 1 Safety and security in construction.

Construction activities take place in many different contexts. Through this unit, learners will gain the knowledge and understanding to be able to plan how to minimise risk to their own and others health and safety in different contexts.

Unit 2 Developing Construction Projects

Through this unit learners will be able to interpret technical information to plan the refurbishment of a building, taking account of health and safety issues. They will use appropriate skills and techniques to carry out the refurbishment.

Unit 3 Planning construction projects.

Through this synoptic unit, learners will use learning from the development of practical skills and health and safety requirements of construction processes and gain the knowledge and understanding needed to plan straightforward built environment development projects.



Further studies and career progression

This Award will prepare you for employment in your chosen career such as a Bricklayer, Plumber, Carpenter, Architect, Civil engineer, Structural engineer etc.





Business

Studying this subject at GCSE, will give our pupils an understanding of the important role Business has in developing future leaders for the Global Economy. Students will apply their knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts.



Exam Board: AQA

Assessment

- Two identical written exams
- Both papers: 1 hour 45 minutes - 90 marks for each - 50% of GCSE for each paper



Course Content

Paper 1 Influences of Operations and HRM on business activity

- Business in the real world
- Influences on business
- Business operations
- Human resources

Paper 2 Influences of Marketing and Finance on business activity

- Business in the real world
- Influences on business
- Marketing
- Finance



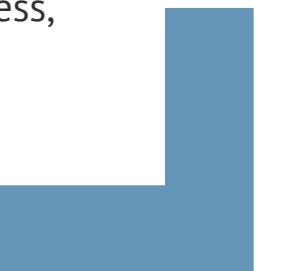
Further studies and career progression

Business is an important area as the subject is relevant to every facet of life.

Business GCSE provides learners with the basic knowledge and understanding that will allow them to be successful at GCE A Level or BTEC Level 3.

It provides students with key experiences and allows them to learn a host of different skills which are transferable in the working world of business, with career opportunities in business, accountancy and law.

Through this enriching curriculum you will experience what it takes to own, run and be part of a business environment.





Fine Art

Our aim is to help all students enjoy art; to develop their creative potential to the full; create fantastic art work; to understand other artists and develop an appreciation of the amazing visual world around them. Fine Art is an adventurous approach to Art and one where you will be developing the skills to be expressive. You will explore past and contemporary Art and be able to produce a personal response embracing a range of ideas.



Exam Board: Pearson Edexcel

Unit 1 – Coursework (60%)

Unit 2 – Exam (40%)

20 hours preparation in portfolios.

10 hours controlled exam in May of Year 11 to create a final piece.



Course Content

Through the success of our KS3 curriculum, Art GCSE is a very popular choice for students. The students are able to take the opportunity to delve deeper into the subject and develop themselves as young artists. The core aims are to build upon vital foundation skills, but also to develop a mature, individual and independent approach to learning that enables them to confidently develop the focus of their own work. The course includes a significant element of contextual research and analysis with the intention of building the confidence of students to interact and respond to many aspects of visual culture.

GCSE Fine Art follows on from what you have been doing at Key Stage 3 (Years 7-9). The emphasis in this GCSE is on the process of developing both ideas and work. Central to this is the work journal, similar to a sketchbook.



Further studies and career progression

To further enhance their course, students are encouraged to regularly visit art galleries and exhibitions. Students will also be provided with a suggested reading list. Students should show a keen interest to utilise the department after school and during lunchtimes. On completion of the course, students are also well prepared for entry onto a Foundation Art course before embarking on a University Degree.





Food Preparation & Nutrition

Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.



Exam Board: WJEC Eduqas

NEA 1 – Coursework task worth 15% - completed in Year 11

NEA 2 – Coursework task 2 worth 35% - completed in Year 11

External Exam – worth 50% - completed in Summer term of Year 11



Course Content

This is a two year course consisting of 50% coursework and a final exam at the end of Year 11 which is also worth 50%. In year 10 students develop the core practical skills which underpin the entire course. In year 11 students complete both NEA coursework tasks.



Further studies and career progression

Hospitality and Catering college courses at both Langley and Henley have proved very popular for students with a desire to pursue a career in the food industry. These courses open many doors to career progression in this field and jobs within the Hospitality and catering sector can open doors all over the World. Students may also wish to take up A-Level Food Preparation and Nutrition at college or 6th form which can open doors to a career in the food industry, as an Environmental Health Officer or even into teacher training.



Enrichment Activities

Outside of the classroom students have the opportunity to develop their skills by attending after school coursework or practical sessions each Thursday. We also run trips to The Good Food Show at the NEC in Birmingham and to Cadbury World to demonstrate food production within an industrial setting.





Graphic Communication

Graphic Communication introduces students to a visual way of conveying information, ideas and emotions, using a range of graphic media, processes, techniques and elements such as colour, icons, images, typography and photographs.



Exam Board: Pearson Edexcel

Unit 1 – Coursework (60%)

Unit 2 – Exam (40%)

20 hours preparation in portfolios.

10 hours controlled exam in May of Year 11 to create a final piece.



Course Content

DEVELOP ideas through researching other artists, photographers and designers.

EXPERIMENT with varied media and techniques.

RECORD observations and ideas using quality visual language. For example, rich tonal contrast, strong composition, interesting subject matter.

REALISE intentions by producing high quality outcomes.



Further studies and career progression

To further enhance their course, students are encouraged to regularly visit art galleries and graphic design studios/advertising companies. Students will also be provided with a suggested reading list. Students should show a keen interest to utilise the department after school and during lunchtimes.

This course is a building block for many careers including:

Art Director, Creative Director, Drafter (Architecture and Engineering), Film and Video Editor, Graphic Designer, Industrial/Product Designer, Marketing Manager, Multimedia Artist/Animator, Fashion Designer, Teacher/Lecturer



Performing Arts - Drama

Our aim in Drama is to engage students in a highly practical and vocational course that allows students to develop the knowledge and skills for a career in the creative arts. They will explore different roles in the Performing Arts industry and students will work extensively practically developing their knowledge and confidence in a range of different styles and forms of Drama. Through the program of study students will develop communicative, creative and collaborative skills that enable them to become leaders in a range of careers within the Performing Arts industry and beyond



Exam Board: Pearson BTEC Level 2 in Performing Arts

Two components are internally assessed through classwork and performances. The third unit is externally assessed at the end of Year 11.

- Exploring the Performing Arts (30% internally assessed)
- Developing Skills and Techniques in the Performing Arts (30% internally assessed)
- Performing to a brief (40% external)



Course Content

With a BTEC Tech Award in Performing Arts students are able to explore, challenge and realise their potential. During the course, students can see whether the Performing Arts industry is one they want to be in, where they could go, and gain the knowledge and skills they need to succeed in their next steps. After completing the course students can continue on to further vocational and academic study at Level 3, as well as apprenticeships and traineeships. What's more, the transferable skills your students master during their studies such as self-reflection, communication, teamwork, and problem solving will also support their progress in the present and future.



Further studies and career progression

We try to put careers at the heart of what we do and encourage students to look at opportunities beyond the traditional roles of Actor and Director. The Creative Arts industries are major employers in the local region and we try to work with local companies to give our students a clear understanding of the opportunities that are available to them.



Enrichment activities

We run a full programme of events and activities in Drama at BEA. During the Autumn Term we stage a major production and in the past few years these have included Grease, Fame, Romeo and Juliet and The Revengers. There are regular theatre trips to London, Wycombe and Oxford and in the past year these have included The Woman in Black, Fame, The Lovely Bones, The Seagull and The Curious Incident of the Dog in the Night-time. We use a number of Theatre Companies that run workshops with the students and these have recently included the award winning "PunchDrunk" Theatre Company

Music

The Music department's priority at Bourne End Academy is to provide students with the opportunity to discover an appreciation of music, through the delivery of an exciting and engaging programme of study.



Exam Board: Edexcel Pearson BTEC Level 2 Award in Music

Unit 1 – The Music Industry – 25% written exam

Unit 2 - Creating a music product – 25% internally assessed coursework

Unit 4 - Music Composition - 25% internally assessed coursework

Unit 5 - Music Performance - 25% internally assessed coursework



Course Content

Music students build on their experiences at KS3 developing skills in performance and composition. During the course there are strong links to the music industry and students learn about the difference job roles within the music industry and how they inter relate. Over the course students will gain the experience, knowledge and skills needed to work in the music industry and students gain an idea if the industry is one they may wish to work in.



Further studies and career progression

The study of music can be helpful for many careers such as work in Theatre, solo and group performance, composition, Music production, and sound engineering. Music also provides a fantastic balance to other subjects which is very attractive to employers. Students have gone on to study Law, accountancy and marketing.



Enrichment Activities

All students are encouraged to have a positive disciplined approach to learning about music. The school has an active instrumental lessons programme where students can access tuition. There is also a selection of music clubs to attend including vocal groups, music technology club, rock band and keyboard club. We run a full programme of Performing Arts events and activities at BEA. During the Autumn Term we stage a major production and in the past few years this has included Grease, Fame, High School Musical and Romeo and Juliet. In addition we run a number of performance showcases throughout the year in the autumn, spring and summer terms. There are also regular theatre trips to The West End to see musicals and other performances.



Spanish

We strongly believe that every young person should be given the opportunity to acquire a foreign language and continue to hone their linguistic ability in the GCSE Spanish course. Languages are part of the cultural richness of our society and the world in which we live and work. Learning languages contributes to a mutual understanding, a sense of global citizenship and personal fulfilment. Students learn to appreciate different countries, cultures, communities and people. By making comparisons they gain insight into their own culture and societies whilst understanding that communicating in another language is a lifelong skill for education, employment and leisure in this county and throughout the world



Exam Board: AQA

Listening 25% of final grade – assessed at the end of Year 11 **Reading** 25% of final grade – assessed at the end of Year 11
Writing 25% of final grade – assessed at the end of Year 11 **Speaking** 25% of final grade – assessed at the end of Year 11



Course Content

The GCSE curriculum builds on the core competencies introduced at KS3 – vocabulary acquisition, understanding of grammatical structures and the ability to manipulate language with confidence – to further develop the student into a successful linguist. GCSE Spanish students will deepen their knowledge and understanding about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a wide range of contexts. The topics taught at GCSE still consolidate those studied at KS3 and feed into the A-Level topics, so students are still reusing and repurposing skills and knowledge from earlier teaching. The depth in which the familiar topics of “Me, my family and friends”, “Free-time activities” and “Life at school” is extended, while at the same time students are able to explore more mature themes such as “Social media”, “Social and global issues” and “Customs and festivals in Spanish Speaking countries”. During their GCSE language journey students are encouraged to make cross curricular links in the content studied. This is explored through a range of skills and learning methods that students are familiar with from other subjects, such as sequencing, problem solving, inference, verbal and non-verbal reasoning skills, and kinaesthetic activities. Students also develop specific linguistic knowledge, such as the ability to identify and apply patterns in new contexts, as well as improve key competencies such as communication and presentation skills. GCSE Spanish students becomes empathetic learners with a keen sense of cultural awareness and a desire to know more about the world around them.



Further studies and career progression

In today’s global world language skills are in demand and can be used in almost any career, particularly in businesses that trade internationally. The ability to use another language has long been in demand across many sectors of business and industry, in roles that extend well beyond interpretation and translation to encompass all elements of business transaction, international cooperation and politics.



Enrichment Activities

The many cultural facets of the Spanish curriculum allows many ways in which students can be directed to extra-curricular experiences. Planned extra curricular activities include:
Arsenal Doubles Club, Spanish language film screening at the BFI, London, Residential trip to Spain, Theatre productions in Spanish





Performing Arts - Dance

The Dance course is designed to engage students in a highly practical and vocational course that allows students to develop the knowledge and skills for a career in the creative arts. They will explore different roles in the Performing Arts industry and students will work extensively practically developing their knowledge and confidence in a range of different styles and forms of Dance. Through the program of study students will develop communicative, creative and collaborative skills that enable them to become leaders in a range of careers within the Performing Arts industry and beyond



Exam Board: Pearson BTEC Level 2 in Performing Arts

Component 1: Exploring the Performing Arts (Internal)

Component 2: Developing Skills and Techniques in the Performing Arts (Internal)

Component 3: Performing to a brief (External)




Course Content

With a BTEC Tech Award in Performing Arts, your students are able to explore, challenge and realise their potential. During the course, students can see whether the industry is one they want to be in, where they could go, and gain the knowledge and skills they need to succeed in their next steps. After completing the course, your students can continue on to further vocational and academic study at Level 3, as well as apprenticeships and traineeships. What's more, the transferable skills your students master during their studies such as self-reflection, communication, teamwork, and problem solving will also support their progress in the present and future.



Enrichment Activities

The extensive extra-curricular programme is inclusive and aspires to celebrate the community we serve. Opportunities include:

- ▶ UK Rock Challenge
 - ▶ One More Time – Showcasing Dance Talent in Bucks
 - ▶ Guest Workshops (including Layton Williams, Jasmin Vardimon Company)
 - ▶ Trips & Visits to see current work in London and surrounding areas
 - ▶ Move It! – Dance Exhibition, promoting career aspirations
 - ▶ Performance Opportunities
- 



Health and Social Care

Health & Social Care is a qualification which will provide the knowledge, understanding and competency needed when considering entering employment in these sectors. You will gain grounding in the essential skills and broad fundamentals crucial to the health, social and education aspects of study, as well as giving insight into life around you as you develop. It enables students to build on these skills by entering Level 3 qualifications in the sixth form and beyond, or being prepared to enter into your first job with training. Students will develop good communication, problem solving, practical and interpersonal skills and attributes during the course.



Exam Board: Pearson Edexcel BTEC

30 % Unit 1 Coursework

30 % Unit 2 Coursework

40 % Unit 3 External Examination Paper 3 (2-hour unseen case study)

It is a 2 Year course consisting of 2 portfolios of coursework and one external examination.



Course Content

In Year 10 Students will complete:

Unit 1A - Human Lifespan and Development

Unit 1B - Life Events

In Year 11 Students will complete:

Unit 2A - Roles and Care Services

Unit 2B - Care Values and Barriers to Care.

Unit 3 - External examination in February: Health and Well-Being



Further studies and career progression

Health and Social Care qualifications offer the most diverse range of careers in social services, health services, public services, elderly care, child care and work in the community. A Degree in Health & Social Care, provides for roles in health care including Dental hygienist, Physiotherapist, Midwife, Nurse, Social Worker, Youth Worker, Counsellor, Young Offender officers, Nursery and Early Years.



Religious Studies



Exam Board: AQA

There are two external formal examinations:

Paper 1: The study of Christianity and Islam: beliefs, teachings and practices (50%).

Paper 2: Thematic studies (50%). We study four themes: (1) Relationships and families (2) Religion and life (3) Crime and punishment (4) Religion, human rights and justice.



Course Content

The religious studies course is designed to nurture the development of critical and reflective thinking with the aim of developing a greater understanding and appreciation of religious beliefs and teachings. Religious studies is not just about the past, but it is also about our present and future society. It is one of the most valuable GCSEs to have. Through engaging debates, and class discussions students are able to create a bank of key leadership and organisational skills, vital for the future workplace. We explore highly engaging topics such as, crime and punishment, human rights and justice. Students are encouraged to give their perspectives on a range of ethical issues such as, euthanasia and abortion.



Further studies and career progression

A qualification in religious studies can be very helpful in future career opportunities. Some examples are:

- ▶ Lecturer/teacher
- ▶ Clergy
- ▶ Social work
- ▶ Research
- ▶ Museum curator
- ▶ Law
- ▶ Management



Enrichment Activities

To further enhance their knowledge and understanding, religious studies students have the opportunity to go on trips to local places of worship. This enables students to identify the characteristics of different religious buildings and to understand the role of worship in our local community.



Sport

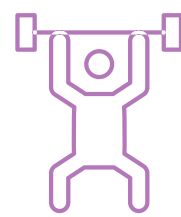
Sport is a universal language that brings people together, and is a crucial part of any individual's growth and development. No matter your individual involvement in sport, sports generally provide everyone in a society with some form of a shared story and a shared goal. Not only does sport develop and improve our physical health but it also has plays a key part on our social and mental health. Through this course you will develop a broad range of skills and develop their knowledge of Sport and Sport Science by giving all students a wider understanding and appreciation of health-related fitness, sports and exercise.



Exam Board: Pearson BTEC Level 2 First Award in Sport

Students produce three pieces of coursework worth 25% each.

One external examination is taken in the spring term of Year 10 worth 25%, students are required to pass the exam in order to pass the course.



Course Content

The course has been developed to:

In year 10 students will complete the following units:

- Unit 1 – Fitness for Sport and Exercise (Exam unit)
- Unit 2 - Practical Performance in Sport (Coursework unit)

In year 11 students will complete the following units:

- Unit 3 - Applying the Principles of Personal Training (Coursework unit)
- Unit 5 - The Sport Performer in Action (Coursework unit)



Further studies and career progression

A qualification in sport offers a diverse range of career and further study opportunities. Sport also compliments well with other subjects and is very appealing to employers, due to the wide range of skills developed in this course. Careers may include: Teaching, coaching, personal training, leisure management, events management, journalism, physiotherapist, sports therapist, dietitian, nutritionist, sport psychologist, sports analyst, sport scientist, outdoor activity leader.



Explore further

All students will be actively encourage to participate the extracurricular programme we have on offer at Bourne End Academy. We will be inviting guest speakers in from the industry to talk to students, which will not only give them a great insight to the industry but also support with their academic studies. Students will also be offered trips and visits which will support their coursework assignments.

